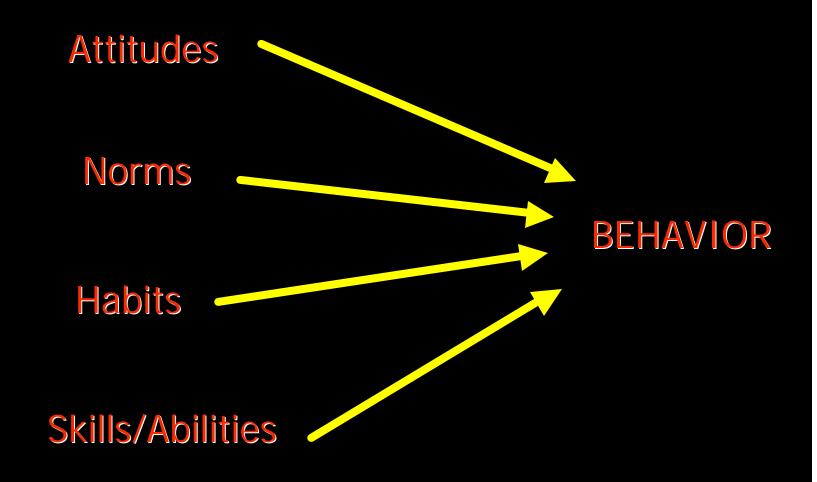
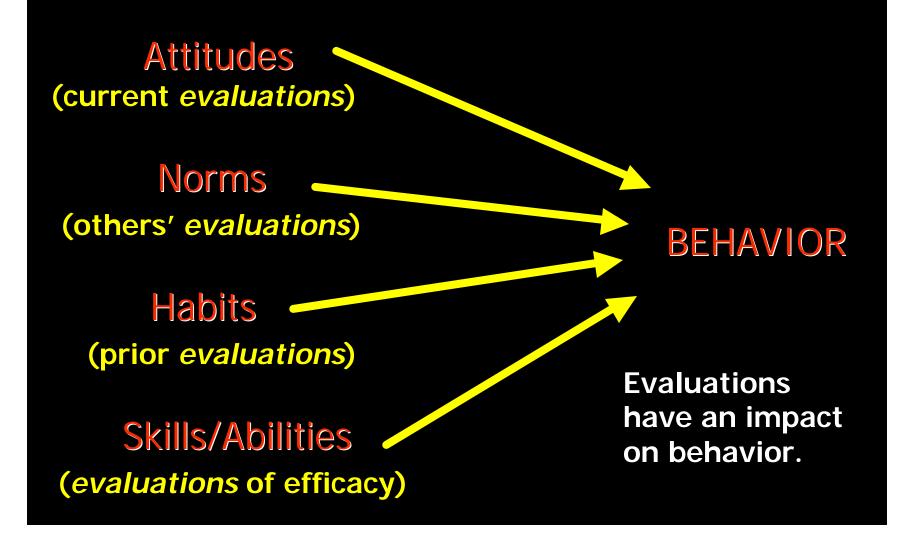


Richard E. Petty
Ohio State University

Influencing Behavior







The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

*1. In any given situation, the likelihood of elaboration (thinking) varies.

ELABORATION CONTINUUM

Low thinking		/	think	

Low personal relevance	High personal relevance
High distraction	Low distraction
Low accountability	High accountability
Low repetition	High repetition
Low knowledge	High knowledge
Low need for cognition	High need for cognition

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

*2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM Low thinking EVALUATE INFORMATION AS ARGUMENTS (EVIDENCE)

1. Is the information important, relevant and valid for assessing the central merits of the issue or proposal?

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM Low thinking EVALUATE INFORMATION AS ARGUMENTS (EVIDENCE)

2. Does the information point to *favorable* consequences for me? How favorable?

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM Low thinking EVALUATE INFORMATION AS ARGUMENTS (EVIDENCE)

3. Are the consequences likely to occur? How likely?

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

USE OF SIMPLE.....LOW EFFORT STRATEGIES

1. Evaluate evidence quickly (rely on first plausible evidence; the simplest evidence, the easiest to understand).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinkingHigh thinking

USE OF SIMPLE.....LOW EFFORT STRATEGIES

2. May use information that would be seen as *irrelevant* if given more thought (e.g., source attractiveness).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinkingHigh thinking

USE OF SIMPLE......LOW EFFORT STRATEGIES

3. Evaluate evidence by a different mechanism (e.g., instead of evaluating merits, might simply count the number of items of information).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABURATION	N CONTINUUM
Low thinking	High thinking
	DERATE
	PODATION

1. Evaluate with moderate effort (e.g., evaluate the first few pieces of evidence, but not all; or all, but not too carefully).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

2. People evaluate differently at different points along the elaboration continuum.

ELABORATION CONTINUUM Low thinking High thinking UNCERTAIN OF ELABORATION

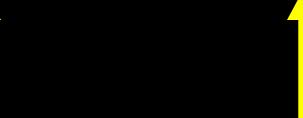
2. Need to determine if the message is worthy of processing. Variables can push you to higher or lower points on the elaboration continuum.

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

*3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking





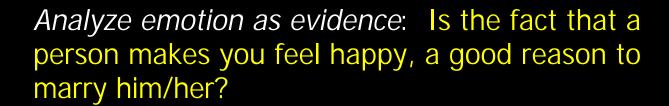
The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

A PERSON'S EMOTIONAL STATE



The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

A PERSON'S EMOTIONAL STATE

Analyze emotion as evidence: Is the fact that an advertisement makes you feel happy a good reason to like the advertised product?

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

A PERSON'S EMOTIONAL STATE

Emotion biases ongoing evidence evaluation (e.g., being in a happy state makes positive consequences seem more likely than when in a sad state).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

A PERSON'S EMOTIONAL STATE

Emotion serves as a simple cue <u>regardless of issue-relevance</u> (e.g., "if I feel good, I must like it).

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

3. Variables work differently at different points along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

A PERSON'S

EMOTIONAL STATE

Emotion determines the extent of thinking (e.g., sadness signals problems that need to be solved and thus can enhance thinking over happiness).

Multiple Roles for Positive Versus Negative Affective States

- <u>Cue effect</u>: classical conditioning of affect (e.g., Zanna, Kiesler, & Pilkonis, 1970)
- Valence of thinking: affect infusion model (e.g., Forgas, 1995)
- Amount of thinking: feelings as information approach; (e.g., Bless, Bohner, Schwarz, & Strack, 1990)
- Processed as argument: mood as input model; (e.g., Martin, Abend, Sedikides & Green, 1999)
- Influences thought strength (self-validation processes, Petty et al., in press)

The Elaboration Likelihood Model (Petty & Cacioppo, 1981; 1986)

*4. The strength of any attitude changed depends on where it was changed along the elaboration continuum.

ELABORATION CONTINUUM

Low thinking High thinking

WEAK ATTITUDES.....STRONG ATTITUDES

Low impact on behavior......High impact on behavior

EXAMPLE:

High Thinking Ad: Kentucky

DISCOVER FRIENDS, FAMILY AND SO MUCH MORE WHEN YOU DISCOVER KENTUCKY.

ONLY IN KENTUCKY See Mammoth Cave, the world's largest cave system with more than 350 miles of explored passageways. Kentucky's storied history as the horse racing capital of the world is celebrated year-round at the Kentucky Horse Park. The state is also the home of bourbon whiskey, with seven world-renowned distilleries located along the Kentucky Bourbon Trail. Or, for a truly once-in-a-lifetime experience, catch the incredible 'moonbow' at Cumberland Falls, one of only two places in the world you can witness a rare nighttime rainbow.

UNIQUE SHOPPING In the state's early history, quilts, baskets, pottery, furniture and other handmade goods were prized for their utility and function. Now, these Kentucky crafts are sought the world over for their simple design and unique artisanship. Berea is the crafts capital of Kentucky and a hotspot for those in search of the unique, folksy or downright amazing. While you're here in Kentucky, you may also discover a genuine treasure in one of the state's many antique stores and galleries.

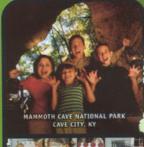
HERITAGE & MUSIC Local residents will gladly direct you to Abraham Lincoln's boyhood home, near Hodgenville. Follow in the footsteps of Daniel Boone along the Cumberland Gap's Wilderness Trail. Experience a Civil War reenactment on the grounds of the Perryville or Mill Springs battlefields. Visit the cradle of Bill Monroe's blazing bluegrass style or the hometowns of other Kentucky country music legends, including Loretta Lynn, Ricky Skaggs, Patty Loveless and the Judds, along US 23, Kentucky's Country Music Highway.

SPORTS & OUTDOORS Kentucky's diverse natural terrain makes it the perfect playground for the sports and outdoors person. Whether you're a waterskiier, waverunner or just a wader, you'll enjoy good times, great fishing or houseboating on Kentucky's beautiful lakes and waterways. Or, put in some work on your drive with a drive to any one of Kentucky's over 170 golf courses, including the new StoneCrest golf course in Prestonsburg, and Wasioto Winds near Pineville.

STATE PARKS Kentucky offers the finest state parks in the nation, including 17 state resort parks. You'll find championship golf courses, marinas, wilderness preserves, cozy campgrounds and genuine hospitality within minutes of Kentucky's vast lakes, raging rivers and winding trails.

A TASTE OF KENTUCKY Kentucky is home to the International Barbecue Festival in Owensboro, famous fried chicken, the rich and hearty taste of Kentucky burgoo, Derby Pie and countless festivals celebrating the fine art of Kentucky-style cooking. Come and have a taste of Kentucky!

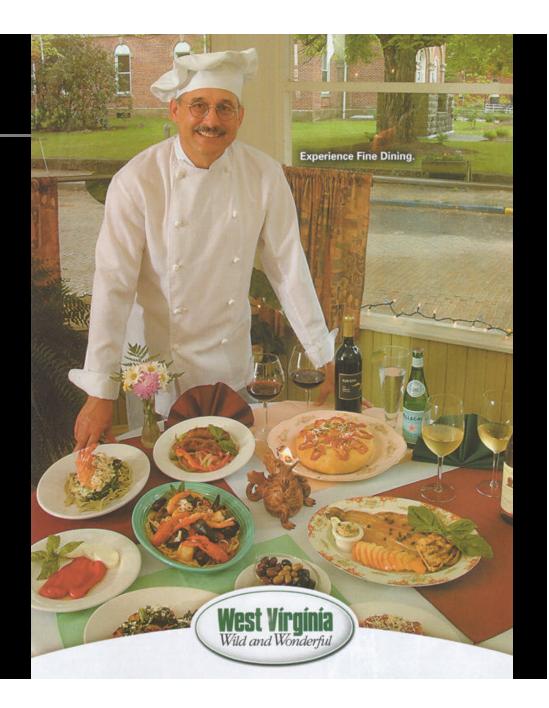








Low
Thinking
Ad:
West Virginia



High Thinking Ad: Vitamix

Vita-Mix. Makes Juice 12 Times Faster Than Other Juicers—And 400% More Nutritious



Only Vita-Mix makes "total juice" which includes the cholesterollowering fiber and up to 400% more vitamins than any other juicer!

What is "total juice?" It's made by pureeing whole fruits and vegetables (except for the bitter parts and certain seeds) to the consistency of pudding. This fiberrich, vitamin-rich puree is then treated just

like ordinary juice concentrate and diluted to a delicious juice consistency.

Only Vita-Mix's 24,000 RPM speed, superior power, and hammermill blade technology can reduce fruit and vegetable fiber (cellulose) to a smooth consistency.

For this reason, all other juicers separate the juice from the pulp. The leftover pulp and fiber are fed to the garbage disposal—along with most of the vitamins. The U.S. Dept. of Agriculture Handbook No. 8 says that a whole orange contains 3 times more vitamin C than juice alone. A whole lemon has 4 times more vitamin C than the juice in a lemon.

By using the whole fruit Vita-Mix "total juice" gives you up to 400% more vitamins—plus the disease-lowering fiber missing in extracted juice.

Consuming the juice and the fiber produce nutritional synergy,...much like the vowels and consonants in the alphabet combine to produce thousands of different words. If you only remove the least used vowel "U" from our alphabet, you eliminate over 2900 words from the

English vocabulary.

The word "juice" wouldn't even exist! How could you communicate effectively without the words—you, our, human, under, up, use, busy, summer, etc.

How can you expect your body to manufacture the various nutritional/ chemical compounds required to optimize human health—if your juicer is removing vital nutrients from your fruits and vegetables?

Even more important than the nutritional value of juice—is the convenience of the juicer! Any juicer that requires over 20 minutes a day to use will almost never get used! Unless you make and drink juice on a frequent and regular basis there is virtually no health benefit to you or your family.

Not only is Vita-Mix 12 times faster than other juicers, "total juice" will save you 80% on fresh produce.

For a FREE 20-page brochure call 1-800-848-2649 (1-800-VITAMIN), or write to Vita-Mix Corp., Dept. COLO 592 8615 Usher Rd., Cleveland, OH 44138

Chart shows time & money required to make a 1/2 gal. of orange-apple-pineapple-banana juice in four juicers.



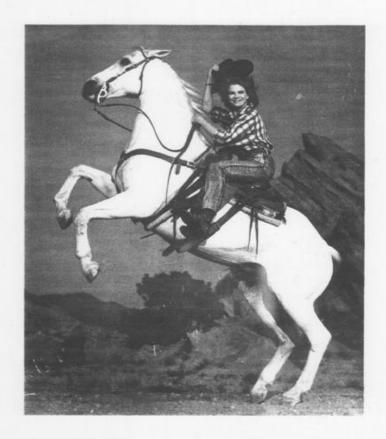




JUICER	AMOUNT OF PRODUCE USED	COST OF JUICE (1/2 gallon)	TIME REQUIRED TO PROCESS PRODUCE	CLEAN-UP TIME	TOTAL TIME	8 OUNCE SERVING COST	AMOUNT OF PULP WASTED	RESULTS WITH BANANA
A	9.6 lbs	\$4.89	24 minutes	5 minutes	29 minutes	610	5.8 lbs. \$2.96	ejected like pulp
В	9.6 lbs	\$4.89	18 minutes	4 minutes	22 minutes	610	5.8 lbs. \$2.96	clogged pulp basket
С	8.8 lbs.	\$4.49	17.5 minutes	4 minutes	21.5 minutes	560	4.8 lbs. \$2.45	ejected like pulp
VITA-MIX	1.8 lbs.	920	90 seconds	10 seconds	1 min. 40 sec.	120	7.4 ozs. 24¢	juice includes nutritious banana

Unless you are independently wealthy—you can't afford to make juice in a juice extractor. A half gallon of fresh extracted juice increases your grocery bill by \$3.57 a day (\$4.49 - .92 = \$3.57). That's \$1.303 a year! Your conscience won't let you throw away hundreds of dollars worth of nutritious pulp every year. Vita-Mix "total juice" is the fastest, most cost effective, nutritions juice you can make!

Low Thinking Ad: AMEX



Candice Bergen. Cardmember since 1971.



Don't leave home without it.

Call 1-800-THE CARD to apply.

Manage and American Street Str

Mixed Ad: Ford

OF THE MAJOR MANUFACTURERS

WHO HAS THE BEST NEW CAR OFFER IN AMERICA?

FORD.

	FORD"	CHRYSLER	GM
WORKMANSHIP WARRANTY	COVERAGE 2 YEARS	COVERAGE OF SOME PARTS 5 YEARS	UNHOLE CAR COVERAGE 1 YEAR
FREE SCHEDULED MAINTENANCE	COMPLETE 2 YEARS	COMPLETE 5 YEARS	NO
COVERS EVERY WEAR ITEM (BLADES, BELTS, BATTERIES, ETC.)	YES	NO	NO
COVERS EVERY ADJUSTMENT FOR TWO YEARS	YES	NO	NO
FREE OF CUSTOMER-PAID DEDUCTIBLES ON WARRANTY	YES	NO ¹	YES
FINANCIAL ASSISTANCE	YES	NO	YES
HUNDREDS IN CASH DIRECT TO CUSTOMER FROM THE MANUFACTURER	YES	NO	NO
CASH PAID RIGHT NOW	YES	NO	NO
CASH WHETHER YOU PURCHASE OUTRIGHT OR FINANCE	YES	NO	NO
CASH AND COVERAGE AVAILABLE IN ALL SO STATES	YES	NO	NO
CASH AND COVERAGE AVAILABLE AT EVERY FORD DEALER	YES	NO	NO

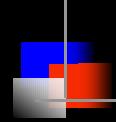
THE BOTTOM LINE: WITH FORD CARE COVERAGE, FOR TWO YEARS VIRTUALLY ALL YOU PAY FOR IS GAS. PLUS, FORD OFFERS UP-FRONT CASH.

WHEN IT COMES TO QUALITY, FORD DELIVERS.

port and many many and are fast and are many for your of PEEP term processors are to



	FORD"	CHRYSLER	GM
WORKMANSHIP WARRANTY	WHOLE CAR COVERAGE	COVERAGE OF SOME PARTS 5 YEARS	WHOLE CAR COVERAGE 1 YEAR
FREE SCHEDULED MAINTENANCE	COMPLETE 2 YEARS	COMPLETE S YEARS	NO
(BLADES, BELTS, BATTERIES, ETC.)	YES	NO	NO
COVERS EVERY ADJUSTMENT FOR TWO YEARS	YES	NO	NO
FREE OF CUSTOMER-PAID DEDNICTIBLES ON WARRANTY	YES	NO	YES
CASH WHETHER YOU PURCHASE OUTRIGHT OR FINANCE	YES	NO	NO
CASH AND COVERAGE AVAILABLE IN ALL SO STATES	YES	NO	NO
CASH AND COVERAGE AVAILABLE AT EVERY FORD DEALER	YES	NO	NO



Two Routes to Persuasion: Quantity versus Quality of Arguments

(Petty & Cacioppo, JPSP, 1984)

MANIPULATED MOTIVATION TO THINK

a proposal to raise tuition was under consideration at:

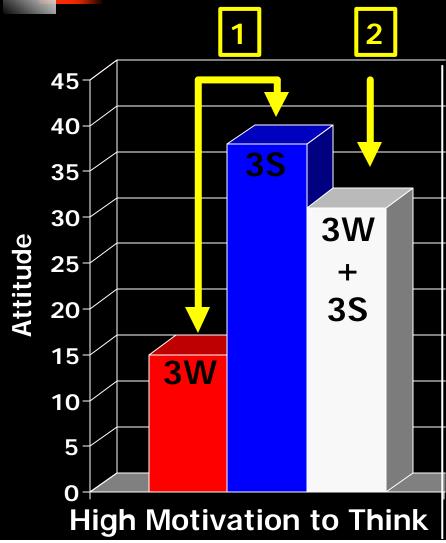
THE STUDENTS' OWN UNIVERSITY, or A DISTANT BUT COMPARABLE UNIVERSITY

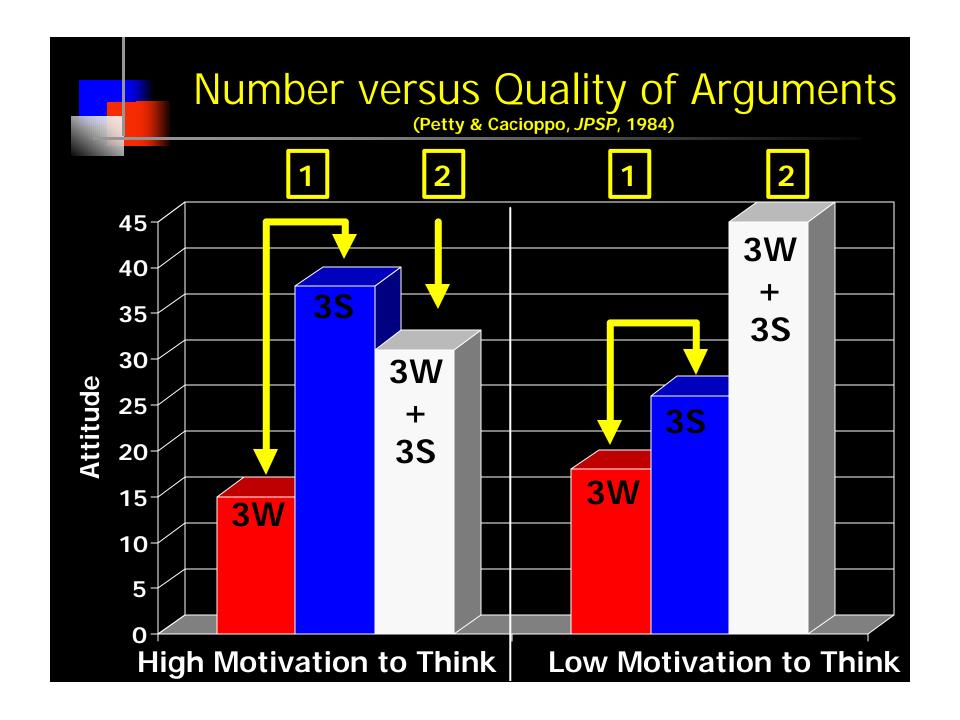
READ ONE OF THREE MESSAGES ON TUITION

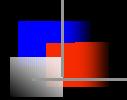
- 3 Strong Arguments, or
- 3 Weak Arguments, or
- 6 Arguments (3 Strong + 3 Weak)

* REPORTED ATTITUDES TOWARD PROPOSAL

Number versus Quality of Arguments (Petty & Cacioppo, JPSP, 1984)





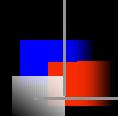


Conclusion: Two routes to persuasion

People given the <u>same</u> information can process it differently.

When personal relevance was high, people evaluated the merits of the presented information.

When personal relevance was low, people counted the number of arguments presented and made a simple inference: "More is Better"



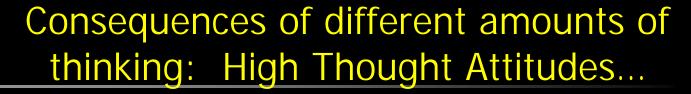
Consequences of different amounts of thinking: High Thought Attitudes...

1. SHOW GREATER TEMPORAL STABILITY.

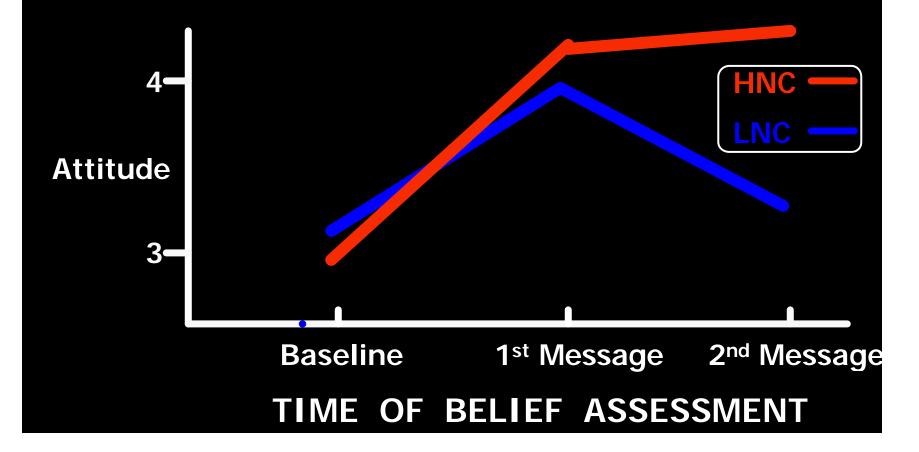
Once formed or newly changed, attitudes tend to persist longer over time when changed under high than low thinking conditions.

2. SHOW GREATER ATTITUDE-BEHAVIOR CONSISTENCY.

Attitudes predict behavior better when changed under high than under low thinking conditions.

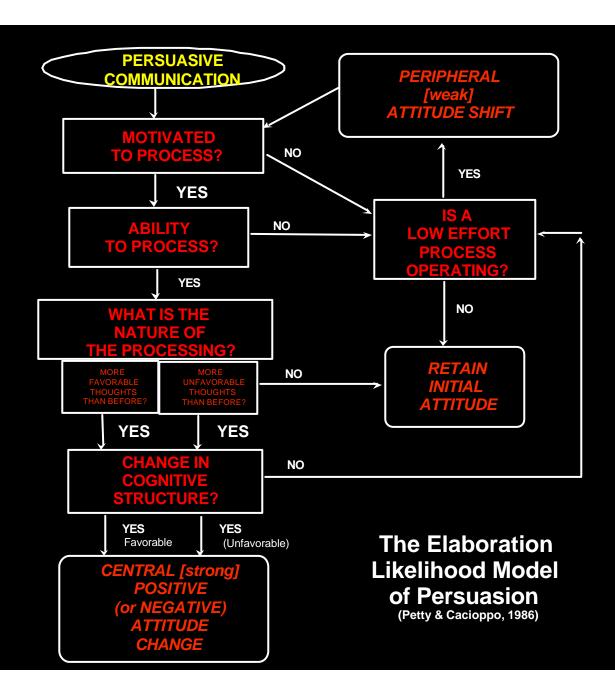


3. ARE MORE RESISTANT TO COUNTER-PERSUASION (Haugtvedt & Petty, JPSP, 1992)

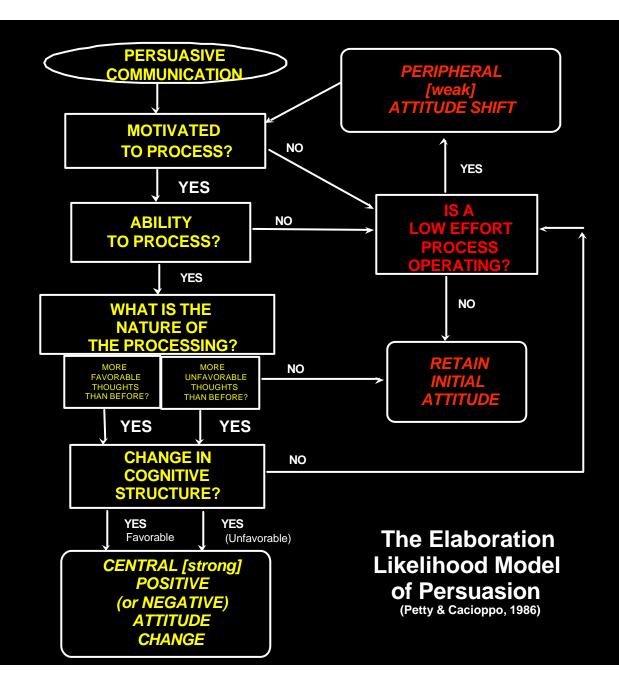


SUMMARY:

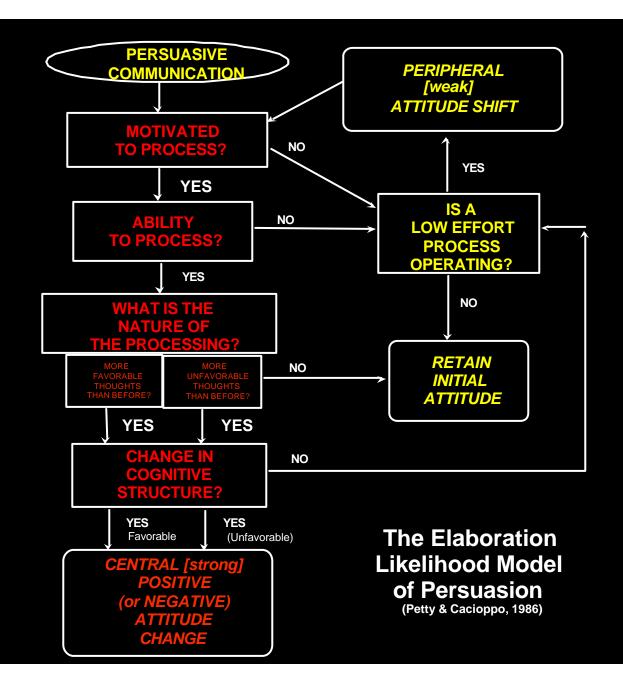
1. Two
Routes to
Persuasion



Central Route

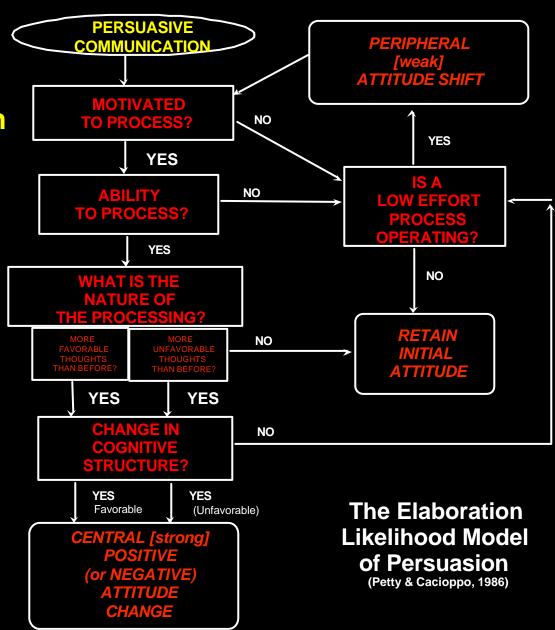


Peripheral Route

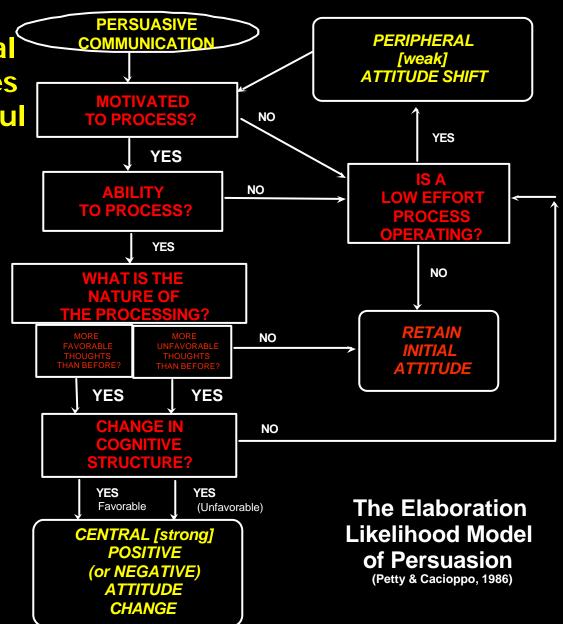


2. Multiple
Mechanisms
Of Persuasion
Within each
Route

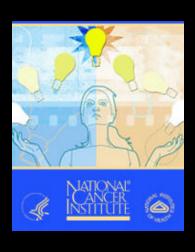
3. Multiple Roles for Variables in Persuasion



4. Differential
Consequences
For Thoughtful
Versus NonThoughtful
persuasion

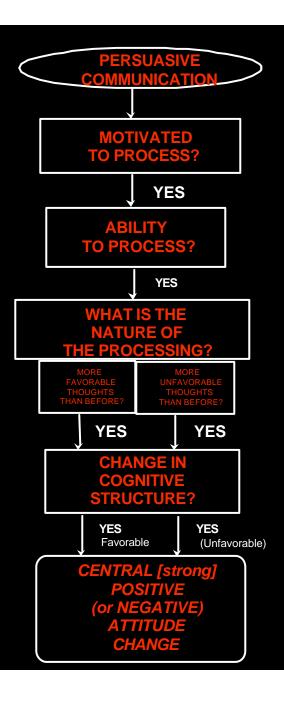






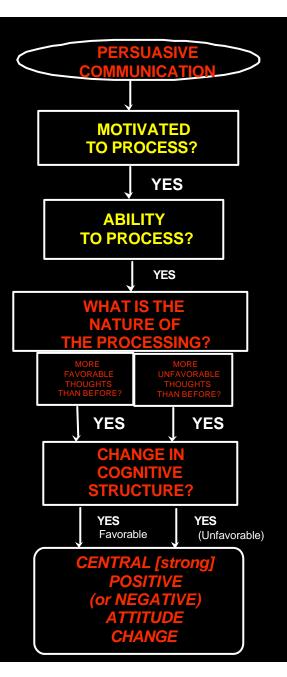
Richard E. Petty
Ohio State University

.....THE END



CENTRAL ROUTE:
IN THE CENTRAL ROUTE,
PEOPLE ARE THINKING
CAREFULLY ABOUT THE
ISSUE-RELEVANT
INFORMATION.

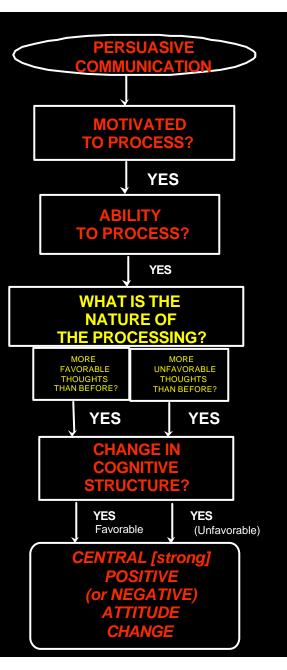
IN THE CENTRAL ROUTE,
THE FOLLOWING
MECHANISMS ARE OF
INTEREST.....



CENTRAL ROUTE: WHAT HAPPENS?

1. AMOUNT OF THOUGHT

How extensive is the thinking?



CENTRAL ROUTE: WHAT HAPPENS?

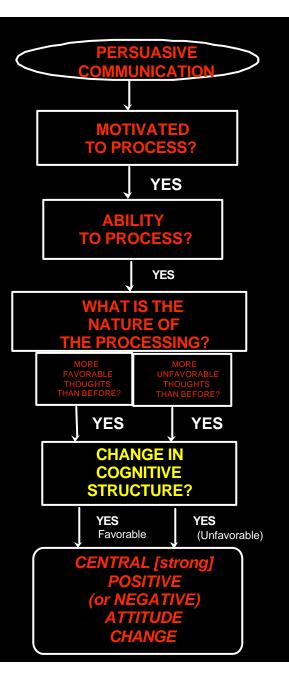
1. AMOUNT OF THOUGHT

How extensive is the thinking?

2. VALENCE OF THOUGHTS

Are the thoughts favorable or unfavorable?

- ✓ The more favorable thoughts we have, the more persuasion.
- ✓ The more unfavorable thoughts we have, the less persuasion.



CENTRAL ROUTE: WHAT HAPPENS?

1. AMOUNT OF THOUGHT

How extensive is the thinking?

2. VALENCE OF THOUGHTS

Are the thoughts favorable or unfavorable?

3. USE OF THOUGHTS

Which of the thoughts generated influences attitudes?

Not all of our thoughts are equally influential.



Generating Positive Thoughts is Not Enough

RESEARCH QUESTION:

Although much research has examined how variables can increase the extent of thinking, and lead to the generation of favorable thoughts, relatively little research has examined the question of whether people will *use* or rely on the positive (or negative) thoughts that they generate.

RESEARCH ON THOUGHT CONFIDENCE

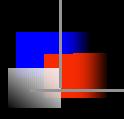
"Use" Bias Example

THOUGHT CONFIDENCE EFFECTS

After thoughts are generated, people sometimes think about the validity of those thoughts. That is, after thinking a thought, people can decide to "discard" it if they lack confidence in it, or they can use it if they have sufficient confidence in it.

For thoughtful people, thinking a thought is not enough, one must also have confidence in ones' thoughts.

*Thought confidence is different from the likelihood and desirability of beliefs.



Predictions for Thought Confidence

The more confidence one has in one's thoughts, the more these thoughts determine one's attitudes.

Thus, increasing confidence in favorable thoughts increases persuasion, but increasing confidence in unfavorable thoughts reduces it.

DOES THOUGHT CONFIDENCE MATTER??



Confidence from Handedness

GENERATED POSITIVE OR NEGATIVE TRAITS

(students asked to think of either 3 positive or 3 negative traits that they possessed relevant to taking a job)

LISTED THOUGHTS WITH RIGHT OR LEFT HAND

(each of the three traits was written on a card with either the right [dominant] or left [non-dominant] hand)

*** DEPENDENT MEASURES**

(completed the Rosenberg self-esteem inventory, and rated confidence in each of the traits listed)

Dominant versus non-dominant hand

Dominant Hand - REGULAR

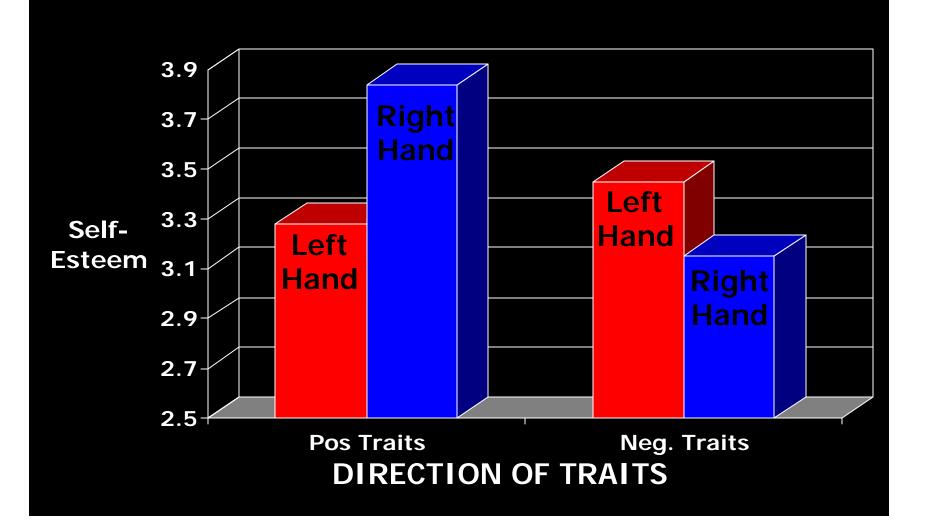
Sometimes I am largy

Non-Dominant Hand - SHAKY

al am snart

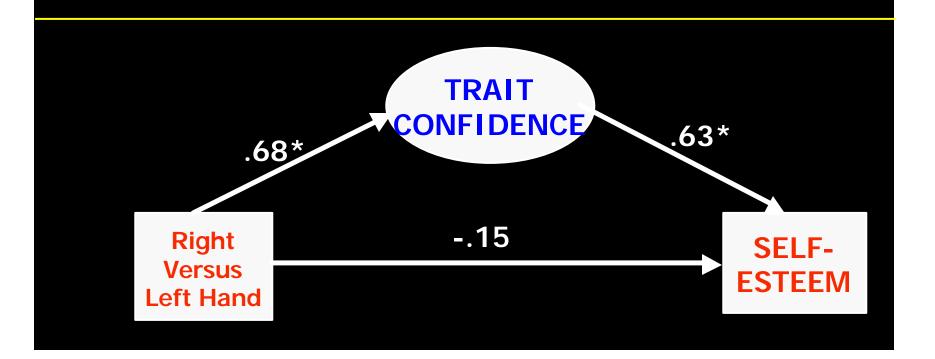
Self-Esteem Ratings

(Briñol & Petty, JPSP, 2003)



Mediation of Hand Writing Effect (negative traits are reverse scored; Briñol & Petty, JPSP, 2003)





Confidence from head nodding

READ A MESSAGE WITH STRONG or WEAK ARGS

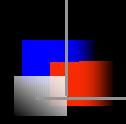
(strong or weak message advocated adoption of senior comprehensive exams at Ohio State University; told to attend carefully to message – high elaboration)

*** HEAD NODDING MANIPULATION**

(asked to nod heads in a vertical or horizontal manner once per second during message to test headphones)

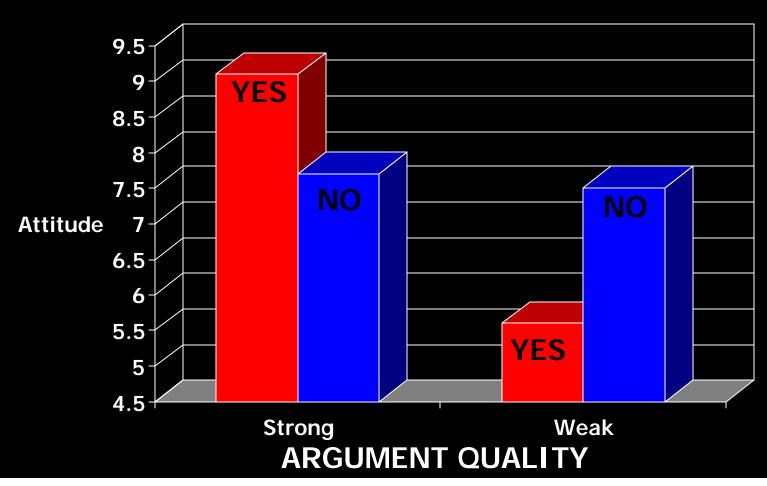
DEPENDENT MEASURES

listed thoughts rated attitudes rated confidence in thoughts



Attitude Results (Briñol & Petty, JPSP, 2003)

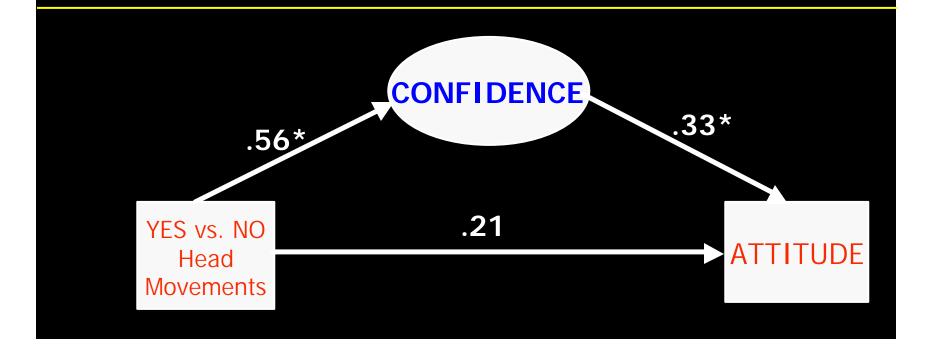
HIGH ELABORATION

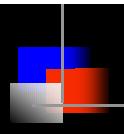


Mediation of head nodding effect

(Negative arguments are reverse scored; Briñol & Petty, JPSP, 2003)







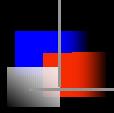
A number of variables can impact thought confidence under high thinking conditions

*MOOD STATE

People in a positive mood or made to smile during a message were more confident in their thoughts.

*SOURCE EXPERTISE

People had more confidence in their thoughts to an expert than a non-expert source.



Thought Confidence Increases Attitude Strength

(1) Not only does increasing thought confidence make people more likely to rely on their generated thoughts, but it also increases confidence in the attitudes formed.

(2) Attitudes held with high confidence are more persistent, resistant, and predictive of behavior than are attitudes held with low confidence.

CONCLUSIONS

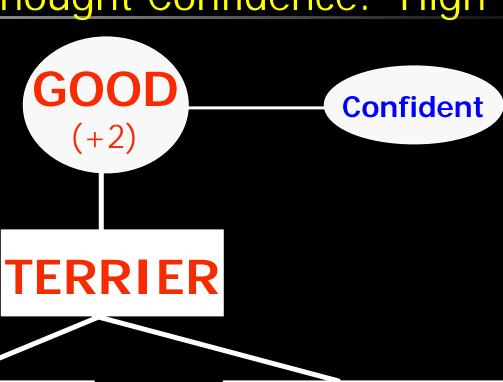
(1) Not only should persuaders attempt to increase the number of positive thoughts generated to a persuasive appeal, they should also.....

(2) Do what it takes to increase confidence in the generated thoughts.



How is it related to likelihood and desirability (Expectancy X Value)?

Thought Confidence: High



Loyal (+2; .8)

Aggressive (+1; .8)

Confident

Confident

Thought Confidence: Low GOOD Not Confident (+2)**TERRIER** Aggressive (-2 to +4; .7 to .8) Loyal (+1 to +3; .5 to .9) Low Confidence in **Desirability & Likelihood** Not Not Confident Confident

Thought Confidence: Mixed GOOD **Moderate** Confidence (+2)TERRIER **Loyal** (+2; .8) Aggressive (-2 to +4; .7 to .8) Not **Confident** Confident

Multiple Roles for Sources Variables (e.g., credibility, attractiveness)

- Cue effect: (e.g., Kiesler & Mathog, 1968; Petty, Cacioppo, & Goldman, 1981)
- Valence of thinking: (e.g., Chaiken & Maheswaran, 1994)
- Amount of thinking: (Heesacker, Petty, & Cacioppo, 1984; DeBono & Harnish, 1988)
- Processed as argument: (Kruglanski & Thompson, 1999; Petty & Cacioppo, 1981)
- Influences thought strength (Brinol, Tormala, & Petty, 2003).