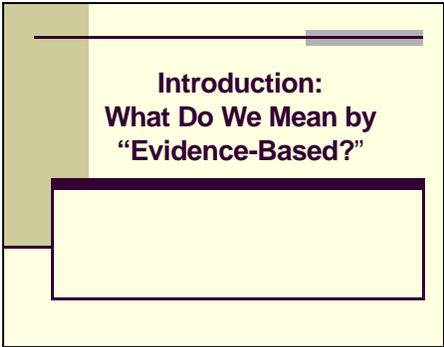
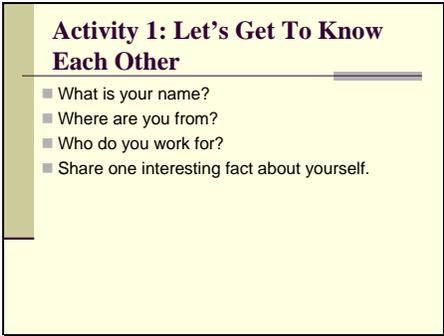


Handout #1: Slides

Slide 1



Slide 2



Slide 3

Objectives

- Be familiar with fellow module participants.
- Understand what evidence-based means, what evidence-based programs are, and why they are important to use in health interventions.
- Be familiar with the structure of the tutorial.



Slide 4

Question

What do you think of when you hear the term “evidence-based”?

Slide 5

Answer

An evidence-based program has been:

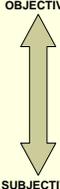
- Implemented with a group
- Evaluated
- Found to be effective.

Slide 6

What Is Evidence?

- Surveillance Data
- Systematic Reviews of Multiple Intervention Studies
- An Intervention Research Study
- Program Evaluation
- Word of Mouth
- Personal Experience

OBJECTIVE



SUBJECTIVE

Slide 7

Why the Fuss?

- More Federal funders are requiring program planners to use evidence-based programs.
- Some consider evidence that is proven through research (explicit).
- Some consider evidence that is derived from experience or practice (tacit).
- The best evidence may be a combination of research and practice.

Slide 8

Your Experience

- What has your experience been with evidence-based programs?
 - Where have you heard of them before?
 - Have any of you used these programs in the past?



Slide 9

Advantages to Evidence-Based Programs

- What are advantages to evidence-based programs?
 - Effective in the study populations
 - Cost effective
 - Shorten the time it takes to develop a program
 - Reduce the time it takes to research a community
 - Help narrow the evaluation.

Slide 10

Evidence-Based Program Barriers

- Using evidence-based programs limits my creativity.
- Evidence-based programs take too much time and/or money.

Slide 11

Evidence-Based Program Barriers, cont.

- Evidence-based programs are too scientific.
- My community is unique. An evidence-based program will not be as appropriate as if I developed the program myself.

Slide 12

Evidence-Based Program Barriers, cont.

- I do not know what evidence-based programs are or where to find them.



Slide 13

Level 1 Programs

- Funded by peer-reviewed grant
- Published in peer-reviewed journal
- Part of systematic review
- Strategies from Community Guide

■ See Handout #2: Evidence-Based Practice

Slide 14

Level 2 Programs

- Funded by peer-reviewed grant
- Published in peer-reviewed journal
- Part of systematic review
- Strategies from systematic reviews but NOT Community Guide

Slide 15

Level 2 Programs

- Published in peer-reviewed journal but NOT funded by peer-reviewed grant
- Part of a systematic review
- Strategies from Community Guide

Slide 16

Level 3 Programs

- Published in a peer-reviewed journal but NOT funded by a peer-reviewed grant
- Part of a systematic review
- Strategies from systematic reviews but NOT by Community Guide

Slide 17

Level 4 Programs

- Funded by peer-reviewed grant
- Published in a peer-reviewed journal
- Strategies from single study but NOT in systematic review

Slide 18

Level 5 Programs

- Published in a peer-reviewed journal but NOT funded by peer-reviewed grant
- Strategies from single study but NOT part of systematic review

Slide 19

Terminology

- Theory-based
- Best practices
- Evidence-based
- Research-tested

■ See Handout #3: Important Terminology

Slide 20

Activity: Tutorial Expectations



- Please write down one or two things that you would like to learn during our time together.
- How could you use this information for your health program?

Slide 21

Adaptation Tutorial Structure

- Five modules
- Each module includes:
 - Lecture
 - Handouts
 - Group/individual activities
 - A case study.



Slide 22



Questions?
